

## Slide 2

#### Incidence

- The Center for Disease Control and Prevention (CDC) has been estimated that 1.6 to 3.8 million sport-related concussions (SRC) might occur in the US each year (Langlois et al., 2006)
- Of course that might actually be higher because of a failure to recognize or report injuries

#### Incidence

- The majority of concussions in organized sports in the US occur in football, wrestling, girls' soccer, boys' soccer, girls' lacrosse, boys' lacrosse, and girls' basketball
- More concussions occur during competition as compared to practice
- Female athletes are more likely to sustain a concussion in high school and college sports with the same rules

#### Slide 4

## Incidence

• The reported incidence is expected to increase with greater focus on concussion awareness and state legislation

#### **Concussion Defined**

- Concussion is a traumatically induced transient disturbance of brain function and involves a complex pathophysiological process
- Loss of consciousness occurs about 10% of the time
   Concussion is a subset of Mild Traumatic Brain Injury (mTBI)
- It is more self-limited and at the less severe end of the brain injury spectrum

#### Slide 6

## Signs and Symptoms

- Physical: Headache, nausea, vomiting, balance problems, dizziness, visual problems, fatigue, sensitivity to light, sensitivity to noise, numbness, dazed, stunned
- Cognitive: Feeling "foggy," slow, difficulty concentrating, poor memory, confusion, problem learning
- Emotional: irritable, sad, nervous, labile
- Sleep: more or less than usual, tired, poor quality

# Pathophysiology

- Linear and/or rotational forces are transmitted to the brain
- No known biomechanical threshold
- Neurometabolic cascade: ionic, metabolic, and pathophysiological events as well as microscopic axonal injury

#### Slide 8

# Susceptibility to 2<sup>nd</sup> Injury

- With a concussion, increased energy is required to reestablish homeostasis for ionic balance and normal metabolism
- However, with concussion, there is ongoing mitochondrial dysfunction and decreased cerebral blood flow
- As a result, studies show an increased postconcussive vulnerability

# 2<sup>nd</sup> Injury and Recovery

- The concussed brain is less responsive to physiological neural activation
- Cognitive and/or physical stimulation before full recovery may result in prolonged dysfunction
- Immature brains may be more susceptible to this process

## Slide 10

#### Recovery

 Most studies show that 80-90% of athletes will have symptom resolution in the 7 days following a concussion

# Prolonged Recovery

- Post-concussive Syndrome
- Where does concussion end and post-concussion syndrome (PCS) start?
   Risk factors: age (very young or older), gender (female
- Bisk factors: age (very young or older), gender (females more likely), and non-sports related injuries
   Co-morbidity with mood disorders, sleep disorders, and/or substance abuse

# Slide 12

#### **Risk Factors for SRC**

- Previous concussion: 2 to 5.8 higher risk
- Greater number, severity, or duration of symptoms are predictors of prolonged recovery
- Dizziness at the time of injury tends to predict a longer recovery
- Females more likely to sustain a concussion (perhaps related to decreased head-neck segment mass or estrogen and differences in cerebral blood flow)

#### Cont'd Risk Factors

- Younger athletes may be susceptible to injury, especially catastrophic events
- Mood disorders (pre-existing or as a result of SRC?)
- Learning Disabilities/Attentional Disorders
- Migraine

## Slide 14

## Management of SRC

- Baseline/Pre-season examination:
- History of concussion
- Presence of mood, learning, or attention conditions
- History of migraine
- Cognitive assessment (ex: ImPACT)
- Debatable benefit as no study has shown that baseline studies improve outcome

## Management Cont'd

- On-Field Management: airway, breathing, and heart function; exclude cervical spinal and/or more serious TBI
- Sideline Assessment: (ex: SCAT-2) history of injury, immediate symptoms, and focus especially on balance
- Follow-up Evaluation and Treatment: Symptom management (headache, balance problems, dizziness, vestibular symptoms)

## Slide 16

## Neuropsychological Assessment

- Standardized Testing
- Assessment of cognitive and psychological factors relevant to concussion
- Areas assessed Mood and emotion
- Learning and memory
  Attention
  Speed of Processing

- Executive Functioning

#### Rest vs. Exercise

- Animal studies have shown that premature exercise may exacerbate post-concussive symptoms
- Data also show that a period of cognitive and physical rest may help reduce concussive symptoms
- On the other hand, exercise has been shown to increase proteins that are important in neuronal plasticity and repair
- Exercise has also been shown to improve learning as well as protect the brain from insult

## Slide 18

#### Return to School

No standardized guidelines

- Neurocognitive deficits can persist in absence of physical symptoms
- May require accommodations: reduced workload, quiet environment for tests, additional time for tests/assignments, tutoring, "note-buddy," partial days off, entire days off, etc.

# Return to Play

- Athletes should be symptom free, at rest and with exertion
- Normal exams (neurologic and neuropsychologic)
- Graduated return to play protocol: increasing physical activity as tolerated
- Individual factors (ex: anxiety, prior history, migraine)
  Team Factors

#### Slide 20

## Chronic Traumatic Encephalopathy (CTE)

- Definition: neurodegenerative disease associated with repetitive brain trauma, and characterized by accumulation of tau protein
- This is a post-mortem diagnosis
- This is not a continuation of post concussive syndrome but manifests much later after injury
- Not all athletes with CTE reported a history of concussion

#### CTE cont'd

- There is little question that a Traumatic Brain Injury leads to pathological changes associated with degenerative dementia (amyloid and tau)
- The greater question is what level of injury is required to develop CTE?
  Reliability of CTE diagnosis
  Genetic variables
  Other confounding variables

#### Slide 22

#### Prevention

- Rules of the game
- Restricting exposure? Limiting practice
- Player behavior
- Player equipment
- Neck strengthening

# Legislation

- Education of athletes, coaches, parents and school/organizational officials
- Removal of any athlete who is suspected of having sustained a concussion
- Return to play only after evaluated and cleared by an appropriate healthcare professional